Sarvajanik Education Society

Sarvajanik College of Engineering & Technology

Towards progressive civilization...

Report on

EUROPE STUDY TOUR 2026

(France, Germany, Switzerland, Italy)

28th June to 9th July, 2026

Participants: Students of Bachelor of Computer, Mechanical, Chemical, Instrumentation and Control Engineering & Master of Computer Applications

ACKNOWLEDGEMENTS

We would like to express our heartfelt gratitude to management of **Sarvajanik Education Society** and respected **Dr. Hiren Patel, Principal, Sarvajanik College of Engineering & Technology (SCET)** for granting us kind permission and extending their full support in organizing this study tour to universities and renowned industries of Europe.

We extend our sincere gratitude to the Heads of the concerned departments for their valuable support and cooperation whenever required throughout the planning and execution of the International Study Tour. We express our heartfelt appreciation to **Dr. Mayuri Mehta, International Relations and External Affairs Officer, SCET**, for her exceptional planning, meticulous coordination, and dedicated management of the entire study tour, which ensured its smooth and successful execution.

We are deeply grateful to **Dr. Dhruti Sharma, the accompanying faculty member**, for her inspiring leadership, constant guidance, encouragement, and unwavering support throughout the tour. Her dedication greatly enriched the learning experience and made the journey both memorable and meaningful for all the participants.

We also sincerely thank **Bhaskarbhai** and **Priteshbhai** for their prompt assistance in arranging the necessary documents, materials, and other logistical requirements whenever needed.

Our heartfelt appreciation goes to all the students for their enthusiastic participation and cooperation throughout the study tour. We are equally thankful to their parents for their trust and support in allowing their children to take part in this valuable international learning experience.

Finally, we extend our sincere thanks to everyone who contributed, directly or indirectly, to the successful planning, organization, and execution of this International Study Tour. Their support and commitment played a vital role in making this academic journey a great success.

OBJECTIVES OF THE INTERNATIONAL STUDY TOUR

The International Study Tour to foreign universities and industries was organized with the following key objectives:

- To provide students with firsthand exposure to diverse teaching and learning methodologies adopted by internationally reputed universities.
- To familiarize students with research facilities, innovation ecosystems, and higher education opportunities available at leading foreign universities.
- To expose students to different cultures, traditions, and global perspectives, thereby enhancing their intercultural competence.
- To facilitate interactions with academicians, researchers, industry professionals, and fellow students, enabling them to build a strong international professional network.
- To broaden students' global outlook and enhance their understanding of international academic and industrial environments.
- To acquaint students with emerging technologies, industry trends, global career opportunities, and the skills required to succeed in an increasingly interconnected world.
- To explore potential avenues for academic and research collaboration between Sarvajanik College of Engineering and Technology (SCET)/Sarvajanik University (SU) and internationally reputed universities and industries through initiatives such as student and faculty exchange programs, collaborative research projects, joint publications, student internships, dual-degree (twinning) programs, integrated academic programs, and other mutually beneficial partnerships.

Beginning of Journey from SCET

VISIT TO UNIVERSITY OF STUTTGART, GERMANY

Representative: Mr. Reiner Laue (HOD of Student Counselling Center.)

The University of Stuttgart is one of Germany's leading public research universities, renowned for its excellence in engineering, technology, natural sciences, and interdisciplinary research. Established in 1829, the university has evolved from a technical school into an internationally recognized institution, attracting students and researchers from around the world. It is situated in Stuttgart, the capital city of the state of Baden-Württemberg, one of Europe's strongest industrial and innovation regions.

Stuttgart University Campus

The University of Stuttgart was founded in 1829 as the United Art, Real and Trade School. Over the years, it developed into the Stuttgart Polytechnic School, later becoming the Technical University of Stuttgart, and in 1967 it officially adopted the name University of Stuttgart. Throughout its history, the university has made significant contributions to engineering, science, and technological innovation.

The university is internationally recognized for its strong focus on Mechanical Engineering, Automotive Engineering, Aerospace Engineering, Civil Engineering, Computer Science, Electrical Engineering, Architecture, Environmental Engineering, Artificial Intelligence, Natural Sciences. Its interdisciplinary approach, known as the "**Stuttgart Way**," integrates engineering, natural sciences, humanities, management, economics, and social sciences to solve real-world challenges.

The University of Stuttgart consists of 10 faculties and approximately 150 institutes, offering a wide range of undergraduate, postgraduate, and doctoral programs. Around 26,000 students from many countries study at the university.

One of the university's greatest strengths is its close collaboration with leading industries located in the Stuttgart region. Students gain valuable practical exposure through internships, research projects, and industrial partnerships with globally recognized automotive and engineering companies.

Stuttgart University Seminar Hall

Stuttgart University Seminar Hall

The university has two major campuses:

1. **Campus Vaihingen** – Home to engineering, computer science, natural sciences, and modern research laboratories.
2. **Campus City Centre** – Houses architecture, humanities, social sciences, and administrative departments.

Both campuses provide advanced laboratories, modern classrooms, libraries, innovation centers, sports facilities, and collaborative learning spaces.

Overall, the University of Stuttgart provides quality education, offers an excellent learning experience, creates a knowledge-rich environment for learning, and encourages students to pursue research and academic excellence.

Felicitation of Professor of Stuttgart University

VISIT TO KARLSRUHE INSTITUTE OF TECHNOLOGY, GERMANY

The Karlsruhe Institute of Technology (KIT) is one of Germany's most prestigious public universities and research institutions. Located in Karlsruhe, Baden-Württemberg, KIT is internationally recognized for its excellence in engineering, natural sciences, computer science, and technology. It combines outstanding academic education with world-class research, making it one of Europe's leading centers for innovation.

KIT University Campus

The university features modern lecture halls, advanced engineering laboratories, research centers, libraries, innovation hubs, sports facilities, and collaborative learning spaces. Its campuses provide students with excellent resources for academic and personal development.

KIT is one of Germany's leading research universities and works closely with industries, government organizations, and international research institutions. Students benefit from internships, industrial projects, and collaborative research with companies in the automotive, manufacturing, information technology, and energy sectors.

KIT is renowned for its strong academic programs and cutting-edge research in: Mechanical Engineering, Automotive Engineering, Electrical Engineering, Civil Engineering, Computer Science, Artificial Intelligence, Robotics, Aerospace Engineering, Materials Science, Environmental Engineering, Physics and Mathematics. The institute emphasizes innovation, interdisciplinary learning, and practical problem-solving, preparing students for careers in industry, research, and entrepreneurship.

During our visit to the North Campus of the Karlsruhe Institute of Technology (KIT), which is well known for its advanced research facilities, we visited the KATRIN experiment laboratory and the Karlsruhe Accelerator Installation (KAI). During this visit, we learned about the importance of cosmology and gained valuable insights into advanced scientific research and technological development. We realized that KIT is an excellent institution for research and development, providing students and researchers with numerous opportunities for career growth

and professional development. It offers high-quality education, state-of-the-art research facilities, and an excellent environment for academic learning, innovation, and extracurricular activities.

VISIT TO BREWERY DINKELACKER, GERMANY

Brewery Dinkelacker is a historic brewery based in Stuttgart, Germany, with a long-standing connection to the city's industrial and cultural heritage. The brewery was founded by Carl Dinkelacker in 1888 on Tübinger Straße in Stuttgart. Brewing activities have continued at this location for more than a century, making it an important part of Stuttgart's local industrial history.

The history of Dinkelacker dates back to 1888, when Carl Dinkelacker established the brewery in Stuttgart. Over the years, the company expanded through the acquisition of other regional breweries. In 1971, Dinkelacker acquired the Wulle brewery, followed by the acquisition of Sanwald in 1977. In 1996, Dinkelacker and Schwaben Bräu merged to form Dinkelacker-Schwaben Bräu. The company later returned to independent family ownership following its separation from the major shareholder InBev.

Brauerei Dinkelacker provides an interesting example of how a traditional manufacturing business can preserve its heritage while continuing to operate in a modern industrial environment. Its long history demonstrates the importance of quality management, production processes, technological development, and adaptation to changing market conditions.

Inside BREWERY

The brewery's history is also closely connected with Stuttgart's development as an industrial city. Its location and continuous brewing tradition make it an interesting example of the relationship between local industry, traditional craftsmanship, and modern business practices.

During our visit to Brauerei Dinkelacker, we gained an insight into the operations of a traditional German industrial establishment and learned about its long history and development.

The visit helped us understand how traditional manufacturing organizations maintain their identity while adapting to modern industrial requirements. We also gained a better understanding of the importance of systematic production, quality, innovation, and efficient management in the successful operation of an industry.

VISIT TO MERCEDES BENZ FACTORY, GERMANY

Mercedes-Benz Factory in Sindelfingen, Germany, is one of the largest and most advanced automobile manufacturing plants in the world. Established in 1915, the factory is the flagship production site of Mercedes-Benz and plays a significant role in the company's global manufacturing network. Besides vehicle production, the site is also home to major research, development, and design facilities.

The Sindelfingen plant was founded in 1915 and has more than a century of manufacturing excellence. Over the years, it has evolved into a global center for luxury automobile production. Today, it combines traditional craftsmanship with advanced automation and digital manufacturing technologies to produce some of the world's most prestigious Mercedes-Benz vehicles.

The Sindelfingen factory manufactures several premium Mercedes-Benz models, including:

- Mercedes-Benz S-Class
- Mercedes-Maybach S-Class
- Mercedes-Benz E-Class
- Mercedes-Benz GLC

- Mercedes-Benz EQS (Fully Electric)

Apart from vehicle manufacturing, the Sindelfingen site houses one of Mercedes-Benz's largest Research and Development (R&D) centers. Engineers and designers work on:

- Vehicle design
- Electric mobility
- Autonomous driving technologies
- Safety engineering
- Digital vehicle systems
- Sustainable manufacturing

During our visit to the Mercedes-Benz Factory in Sindelfingen, we observed one of the world's most advanced automobile manufacturing facilities. We learned about the complete vehicle production process, including modern assembly lines, robotic automation, quality control, and advanced manufacturing technologies. The visit also helped us understand how research, innovation, and sustainability are integrated into automobile production. It provided valuable insights into German engineering excellence, industrial management, and the future of smart manufacturing.

The Mercedes-Benz Plant in Sindelfingen is one of the largest automobile manufacturing sites in Germany. Its most advanced production facility, Factory 56, covers an overall ground area of approximately 220,000 square meters (22 hectares).


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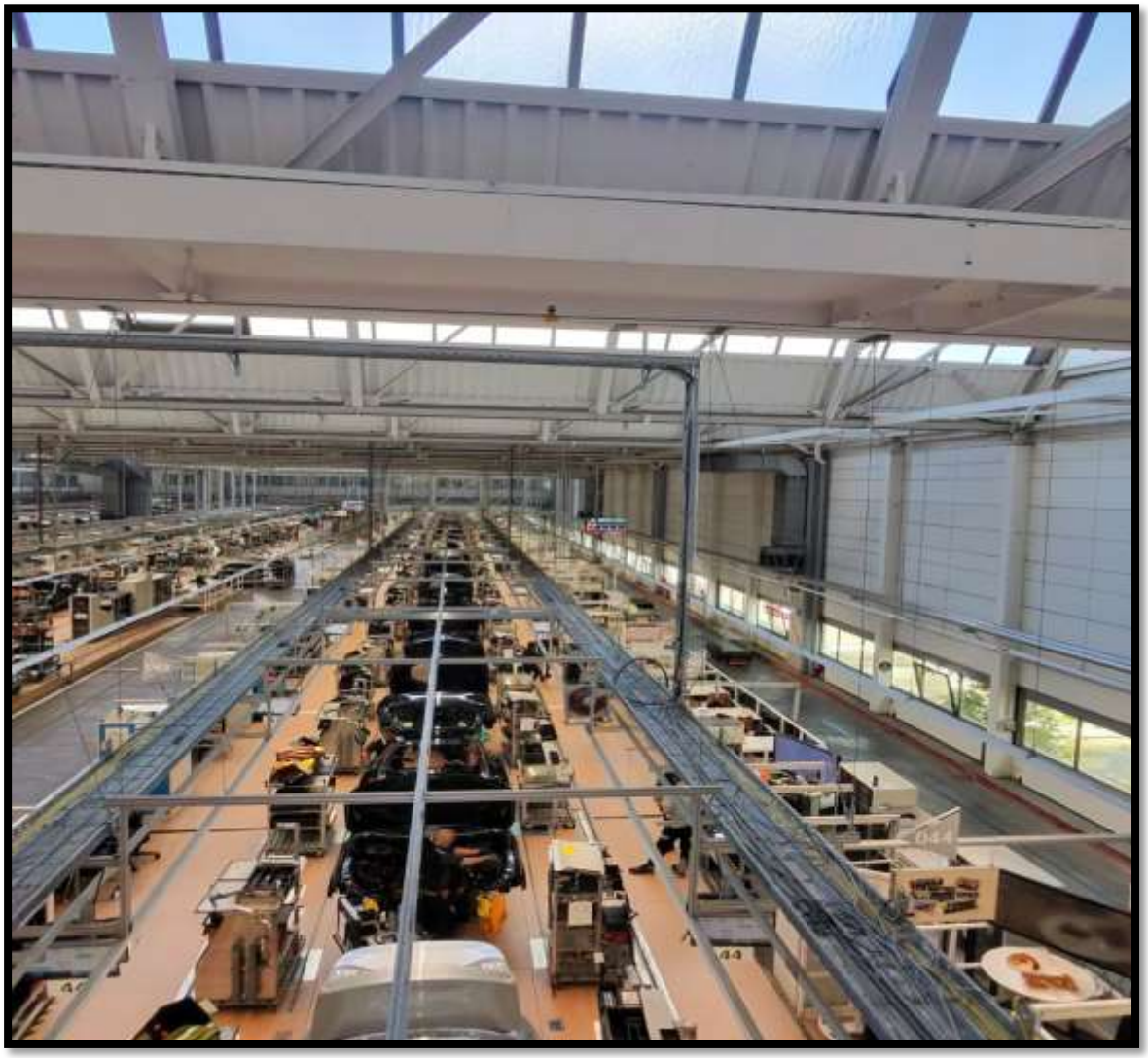

Mercedez Production House

VISIT TO PORSCHE MUSEUM, GERMANY

During our visit to the Porsche Museum, we explored the evolution of Porsche sports cars from their earliest models to the latest high-performance vehicles. We learned about the company's history, engineering innovations, motorsport achievements, and design philosophy. The visit provided valuable insights into automobile technology, precision engineering, and the importance of continuous innovation in the automotive industry.

VISIT TO PARIS

During the visit to Paris, students visited the magnificent **Sacré-Cœur Basilica**, also known as the **Basilica of the Sacred Heart of Paris**, located on the Montmartre hill. The basilica is renowned for its distinctive white architecture, magnificent domes, artistic beauty, and historical and religious significance. The visit provided students with an opportunity to appreciate the rich cultural, architectural, and historical heritage of Paris. The panoramic view of the city from the Montmartre area further enhanced this memorable experience.

The visit to **Paris, France**, was one of the memorable highlights of the International Study Tour. Students had the opportunity to explore the iconic **Eiffel Tower**, one of the most recognized landmarks in the world. The visit provided an opportunity to appreciate its remarkable engineering, architectural excellence, and historical significance. Students also enjoyed the panoramic views of Paris and gained insights into the city's rich cultural and architectural heritage.

During the visit to Paris, students had the opportunity to see the iconic **Arc de Triomphe**, one of the most renowned historical monuments of France. Located at the western end of the **Champs-Élysées**, the monument was built to honour the soldiers who fought for France and commemorates the victories of the French armies.

VISIT TO ZURICH AND BASEL, SWITZERLAND

As part of the International Study Tour, students had the opportunity to visit two prominent Swiss cities, **Zurich and Basel**. The visit provided valuable exposure to Switzerland's rich cultural heritage, urban development, historical significance, and modern infrastructure.

Zurich, the largest city in Switzerland, is a major global centre for finance, business, education, and innovation. During the city tour, students experienced the city's well-planned urban infrastructure, efficient public transportation system, clean surroundings, and harmonious blend of historical architecture with modern development.

Basel, located on the banks of the Rhine River near the borders of France and Germany, is renowned for its cultural diversity, historical heritage, art, education, and pharmaceutical industries. The city's unique geographical location and international character provided students with an understanding of cross-border collaboration and the cultural diversity of Europe. The visit to Basel enriched the students' knowledge of European history, architecture, and the role of globally connected cities in promoting international cooperation.

The visit to **Mount Titlis**, one of the most spectacular mountain destinations in Switzerland, was a memorable highlight of the International Study Tour. Students experienced the breathtaking beauty of the Swiss Alps, surrounded by snow-covered mountains and magnificent natural landscapes. The journey to the summit through the cable car and revolving **TITLIS Rotair** offered spectacular panoramic views of the surrounding Alpine scenery.

At Mount Titlis, students enjoyed the unique experience of being surrounded by snow and glaciers. The visit also provided opportunities to experience various attractions and activities, including the **Cliff Walk**, **Ice Flyer**, and the **Glacier Cave**. The visit offered students an unforgettable experience of Switzerland's natural beauty and helped them appreciate the importance of tourism, environmental conservation, and sustainable development in mountainous regions.


GAP

VISIT TO MILAN, ITALY

During the International Study Tour, students had the opportunity to visit the magnificent **Milan Cathedral, popularly known as the Duomo di Milano**, one of the most iconic landmarks of Italy. Renowned for its impressive Gothic architecture, intricate sculptures, beautiful stained-glass windows, and numerous spires, the cathedral reflects Italy's rich historical and architectural heritage. The visit provided students with an opportunity to appreciate the artistic excellence, cultural significance, and historical importance of one of Europe's most remarkable religious monuments.es,

OTHER MEMORABLE GLIMPSES


Happy Journey

SUMMARY

"It was not just a journey from India to Europe; it was a journey from being strangers to becoming a close family."

This study tour was much more than an educational visit. It enhanced our knowledge, strengthened our self-belief, and helped shape our character by teaching us important values, discipline, and good manners. It taught us how to cooperate with one another, adapt to unfamiliar situations, and step outside our comfort zones while becoming more independent and responsible.

During the tour, we explored different countries, experienced diverse cultures, and gained valuable insights into their education systems, industries, and lifestyles. Every destination offered a unique learning opportunity that broadened our perspective and boosted our confidence. Living away from home taught us how to manage ourselves, make decisions, communicate effectively, and value teamwork.

Like every memorable journey, this tour also had its share of unexpected challenges. However, instead of allowing those moments to discourage us, we turned them into opportunities to learn, grow, and create unforgettable memories together.

As we returned home, we carried much more than photographs and souvenirs. We came back with a new perspective on life, greater confidence, stronger friendships, unforgettable experiences, and memories that will stay with us forever. This study tour taught us valuable life skills such as time management, effective communication in unfamiliar places with different languages and cultures, problem-solving with patience, and adapting to new environments. Above all, it reminded us that knowledge is the greatest wealth a person can earn.