



B.Tech.	I	Semester	I/II	Teaching Scheme				Evaluation Scheme	
Subject Name	Technical Communication Lab			L	T	P	Credits	CCE	SEE
Subject Code	BTAS20102			-	-	2	1	25	25
Type of course	HSMC: Humanities and Social Sciences including Management Course			CCE : Continuous and Comprehensive Evaluation SEE : Semester End Evaluation					
Prerequisite	Communication and Soft Skills								
Rationale	The LSRW (Listening, Speaking, Reading, and Writing) skills in Technical Communication are essential for professional success and the current syllabus align with global language testing standards such as CEFR, IELTS, and TOEFL. By aligning with these international benchmarks, the course ensures that students develop communication skills that meet global academic and industry requirements, enhancing their employability and effectiveness in technical fields.								

Course Outcomes (COs): At the end of the course, students will be able to	Marks % Weightage
CO-1 Develop the ability to comprehend technical information accurately from lectures, discussions, and multimedia sources to enhance professional communication.	20%
CO-2 Demonstrate effective verbal communication in technical discussions, presentations, and workplace interactions by using appropriate vocabulary, tone, and clarity.	30%
CO-3 Analyse and interpret technical documents, reports, and papers to extract relevant information for professional and academic purposes.	20%
CO-4 Produce clear, concise, and well-structured technical documents, following professional communication standards.	30%

List of Laboratory Practical	
	MODULE: 1 LISTENING
1	Effective Listening
2	Podcast Listening
	MODULE: 2 SPEAKING
3	Presentation Prowess
4	Group Discussion
5	Mock Interview
6	Just a Minute
	MODULE: 3 READING
7	Reading Comprehension
8	Book Review
	MODULE: 4 WRITING





9	Creative Writing
10	Ad-Making
11	Script Writing
12	Analytical Writing (Graph/Pictures)

Suggested Specification table with Marks

% Distribution of Marks					
R Level	U Level	A Level	N Level	E Level	C Level
0	25	25	20	0	30

Legends: R: Remembrance, U: Understanding, A: Application, N: Analyze, E: Evaluate C: Create and above Levels (Revised Bloom's Taxonomy)

Recommended Reference Books

- 1 Carter, Ronald, and Michael McCarthy. Cambridge Grammar of English: A Comprehensive Guide. Cambridge UP, 2006.
- 2 Jones, Leo. Cambridge Advanced English Student's Book. Cambridge UP, 1998.
- 3 Lynch, Tony. Study Listening: A Course in Listening to Lectures and Note-Taking. Cambridge UP, 2004.
- 4 Oshima, Alice, and Ann Hogue. Writing Academic English. 4th ed., Pearson Education, 2006.
- 5 Redman, Stuart. English Vocabulary in Use: Pre-Intermediate and Intermediate. Cambridge UP, 2011.
- 6 Seely, John. Oxford Guide to Effective Writing and Speaking. Oxford UP, 2013.
- 7 Swales, John M., and Christine B. Feak. Academic Writing for Graduate Students: Essential Tasks and Skills. 3rd ed., U of Michigan P, 2012.
- 8 Thornbury, Scott. How to Teach Speaking. Pearson Longman, 2005.

CO-PO-Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO-1	-	-	-	-	3	3	-	2	2	-	1	2
CO-2	-	-	-	3	2	3	1	3	3	3	2	3
CO-3	-	3	-	2	1	3	1	3	1	2	2	1
CO-4	-	-	-	2	3	3	2	3	3	3	2	3

List of Open Source/learning website/Other Details if any:

- Canva, Poster my wall
- Microsoft Office
- Grammarly
- Resume Builder





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