

B.Tech	I	Semester	1/2	Teaching Scheme				Evaluation Scheme	
Subject Name	Universal Human Values			L	T	P	Credits	CCE	SEE
Subject Code	BTAS20103			2	-	-	2	50	50
Type of course	HSM: Humanities and Social Science including Management			CCE : Continuous and Comprehensive Evaluation SEE : Semester End Evaluation					
Prerequisite	Zeal to learn the subject.								
Rationale	The course encourages students to explore and internalize universal values, such as respect, affection, care, guidance, reverence, glory gratitude and love. So, the course aspires to create a foundation for a harmonious and just society by empowering individuals with the wisdom and values necessary for sustainable meaningful living and promoting the idea of $\square\square\square\square\square\square$ $\square\square$ $\square\square\square\square\square\square$ (the world is one family).								

Course Outcomes (COs): At the end of the course, students will be able to		Marks % weightage
CO – 1	Understand and explore the content of value education and human values.	20
CO – 2	Develop a universal approach for self-awareness with correct understanding of reality through the process of self-exploration.	20
CO – 3	Inculcate mature understanding for individual's role and responsibility towards family.	20
CO – 4	Strengthen interpersonal relationships, sustainability and commit individual's role to society.	20
CO – 5	Understand required skills to explore the laws of nature for global harmony.	20

Course Contents			
Unit	Content	Tentative Teaching Hours	Tentative Unit Weightage
1	Unit 1: Introduction to value education & human values 1. Concept, Need and Role of Value Education and Human Values. 2. Role of Education in Holistic Development. 3. Methods to Satisfy Basic Human Aspirations. 4. Basic human aspirations and their fulfilment through value education. 5. The importance of values in decision-making.	5	20



	6. Fundamental universal human values (e.g., truth, love, peace, justice, compassion, etc).		
2	Unit 2: Harmony with self 1. Importance of self-awareness: Self reflection. 2. Who am I? – Imagination & Action. 3. Understanding & exploring needs of self and body. 4. Self -Exploration – A Process of Fundamental Human Desires – Happiness, Peace and Contentment for Material, Behavioural and Intellectual well Being. 5. Holistic understanding of mind & body.	5	20
3	Unit 3: Harmony with family 1. Basic unit of human interaction – The Family. 2. Importance of happy relations/connections in family. 3. Foundational value: Respect, Affection, Care, Guidance, Reverence, Glory, Gratitude, Love.	5	15
4	Unit 4 Harmony in the Society 1. Understanding Harmony in society and universal human order. 2. Goal of human being living in the society. 3. Foundation of Human society: roles of social institutions and impact of societal values. 4. Community building through contributions - trust and cooperation, Community building, social cohesion, equality and social justice. 5. Diversity and inclusivity - understanding and Valuing diversity, promoting respect and inclusivity, resolving conflict to build a culture of peace.	5	15
5	Unit – 5 Harmony with Nature 1. Understanding Co-existence with Nature. 2. Interdependence of all Living Being and Non-Living Being. 3. Environmental Ethics. 4. Harmony in Sustainability. 5. Understanding and exploring four orders of nature: Material Order, Pranic Order, Animal Order, Human Order.	5	15
6	Unit 6 - Harmony for Global peace 1. Understanding global peace. 2. Concept of $\square\square\square\square\square\square\square\square$ – one earth one family. 3. Fostering Universal brotherhood and unity, collaborative problem solving, respecting cross cultural communication.	5	15

Suggested Specification table with Marks

% Distribution of Marks					
R Level	U Level	A Level	N Level	E Level	C Level
30	30	20	20	-	-

Legends: R: Remembrance, U: Understanding; A: Application, N: Analyze, E: Evaluate C: Create and above Levels (Revised Bloom’s Taxonomy)



Recommended Reference Books

- 1 Gaur R. R., Asthana R., Bagaria G. P., The Textbook A Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019.
- 2 Gaur R. R., Asthana R., Bagaria G. P., The Teacher's Manual Teachers' Manual for A Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019.
- 3 Nagaraj A., JeevanVidya: EkParichaya, Jeevan Vidya Prakashan, Amarkantak, 1999.
- 4 Tripathi A. N., Human Values, New Age Intl. Publishers, New Delhi, 2004.
- 5 Sadhguru, Relationship: Bond or Bondage, Jaico Publishing House, Mumbai, 2018
- 6 Sadhguru, Inner Engineering: A Yogi's guide to Joy, Penguin Ananda, 2016

CO-PO-Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO-1						3	3	1	1			3
CO-2						2	1	2	1			3
CO-3						1	2	4	1			3
CO-4						3	3	3	1			3
CO-5						3	3	3	1			3

List of Open Source/learning website/Other Details if any:

<https://drive.google.com/drive/folders/1HhQsKoh3LZm9q8ozYCFEzvFI1PM7kqqq>

(Suggested anecdotes, short stories, case studies, links and other relevant material for Unit 2,3,4,5 and 6 are available in this link for your reference.)