

Master of Technology
Structural Engineering

M. Tech. I Semester I

Subject Name: Introduction to Wind and Earthquake Engineering

Subject Code: MTST14105

Type of course: PE - II

Prerequisite: Fluid Mechanics, Mechanics of Solids, Structural Analysis, Soil Mechanics

Rationale: Day by Day, due to scarcity of land, it has become compulsory to go for vertical expansion than the horizontal expansion of building. The buildings are becoming taller and thinner. Also, due to development of lightweight materials, buildings have become lighter in weight. These all revolutions increase the responsibilities of structural engineer as structures become more sensitive to earthquake and wind loading. This course gives basic introduction to effect of wind and earthquake on civil engineering structures.

Teaching and Examination Scheme:

| TEACHING SCHEME | | | | Theory Marks | | | Practical Marks | | Total |
|-----------------|---|---|---|--------------|-----|-----|-----------------|-----|-------|
| L | T | P | C | TEE | CA1 | CA2 | TEP | CA3 | 150 |
| 3 | 0 | 2 | 4 | 60 | 25 | 15 | 30 | 20 | |

CA1: Continuous Assessment (assignments/projects/open book tests/closed book tests) **CA2:** Sincerity in attending classes/class tests/ timely submissions of assignments/self-learning attitude/solving advanced problems **TEE:** Term End Examination **TEP:** Term End Practical Exam (Performance and viva on practical skills learned in course) **CA3:** Regular submission of Lab work/Quality of work submitted/Active participation in lab sessions/viva on practical skills learned in course.

Content:

| Sr. No. | Topics | Teaching Hrs. | Module Weightage |
|---------|---|---------------|------------------|
| 1 | Introduction to Wind Engineering: Overview of Atmosphere and Atmospheric Boundary Layer– Atmospheric Circulation, Effect of Friction, Topographic Effects, Governing Equations, Mean Velocity Profiles, Power Law, Logarithmic Law, Gust Factor, Peak Factor, Important Criteria in designing for Wind, Nature of Wind, Type of Wind, Characteristics of Wind | 05 | 10% |
| 2 | Bluff Body Aerodynamics: General Characteristics of Fluids and their motion, Equations of Fluid Motion, Boundary Layers, Aerodynamic Loads on Bodies, Effect of Turbulence on Bluff Body Aerodynamics, Maximum Surface Pressure and response of large structures, Interference Effects | 10 | 20% |
| 3 | Wind Induced Vibrations of Tall Buildings: Types of Flow Induced Excitation, Vortex Induced Vibrations, Lock-in Phenomenon, Buffeting and Ovalling, Galloping and Flutter | 05 | 10% |
| 4 | Experimental Approach: Wind Tunnel Engineering – Conditions to satisfy for Proper Conduct of Wind Tunnel Tests, Wind Tunnel Test Models, Pedestrian Wind Studies, Introduction to Computational Fluid Dynamics – Size of Computational Domain, Types of Mesh, Boundary Conditions, Various Turbulence Model, Methods of Discretization, Codal Provisions, Design Wind Velocities, Wind Resistant Design- Indian Codes | 05 | 10% |

PE - II: Programme Elective - II

W.e.f. AY 2021-22

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|----------|---|-----------|------------|
| 5 | Introduction to Earthquake Engineering: Seismology – Internal Structure of Earth, Continental Drift and Plate Tectonics, Movement of Plate Boundaries, Faults, Elastic Rebound Theory, Earthquake, Earthquake Waves, Earthquake Terminologies, Recording Earthquakes, Ground Motion Characteristics | 08 | 20% |
| 6 | Behavior Study Structures during Earthquake and their earthquake resistance features: Building Behavior – Influence of Soil, Damping, Building Motions & Deflections, Building Drift, Seismic Design Concept – Structural Response, Load Path, Demands of Earthquake Motions, Response of Elements attached to Building, Adjacent Buildings, Irregular Buildings, Lateral Force Resisting Systems, Diaphragms, Ductility, Damage Control Features, Continuous Load Path, Redundancy, Configuration, Dynamic Analysis – Response Spectrum Method and Time History Method, Codal Provisions – IS 1893 | 12 | 30% |

Suggested Specification table with Marks (Theory/Practical):

| % Distribution of Marks | | | | | |
|--------------------------------|----------------|----------------|----------------|----------------|----------------|
| R Level | U Level | A Level | N Level | E Level | C Level |
| 20 | 25 | 25 | 10 | 10 | 10 |

Legends: R: Remembrance, **U:** Understanding; **A:** Application, **N:** Analyze, **E:** Evaluate **C:** Create and above Levels (**Revised Bloom’s Taxonomy**)

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Reference Text Books:

| Sr. No. | Title of book /article | Author(s) | Publisher and details like ISBN | Year of Publication | Publication Edition |
|----------------|--|--------------------------------------|--|----------------------------|----------------------------|
| 01 | Dynamics of Structures | Clough R. W. and Penzien J | McGraw Hill | 1995 | 3 rd Edition |
| 02 | Earthquake Resistant Design of Structures | Pankaj Agarwal and Manish Shrikhande | PHI Learning Pvt. Ltd. 978-8120328921 | 2011 | 1 st Edition |
| 03 | Structural Dynamics and Introduction to Earthquake Engineering | Chopra A. K. | Prentice Hall | 2012 | 4 th Edition |
| 04 | Advanced Structural Wind Engineering | Yukio Tamura and Ahsan Kareem | Springer | 2013 | 1 st Edition |
| 05 | Wind and Earthquake Resistant Buildings | Taranath B. S. | Marcel Dekker 0-8247-5934-6 | 2004 | 1 st Edition |
| 06 | Wind Effects on Buildings: Design applications | Lawson T. V. | Applied Science Publishers | 2011 | 1 st Edition |
| 07 | Wind Effects on Structures | E. Simiu and R.H. Scanlan | Wiley | 1996 | 1st Edition |

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Course Outcome:

| Sr. No. | CO Statement After learning this subject, students will be able to | Marks % Weightage |
|---------|---|----------------------|
| CO-1 | Understand the fundamentals of Wind Engineering (<i>R, U – Cognitive Level</i>) | 20% |
| CO-2 | Understand the response of Building against action of Wind and different experimental techniques to evaluate the response (<i>U, A, N, E, C – Cognitive Level</i>) | 15% |
| CO-3 | Understand experimental techniques to evaluate the response of structure to wind (<i>U, A, N, E, C – Cognitive Level</i>) | 15% |
| CO-4 | Understand the Basics of Earthquake Engineering (<i>R, U – Cognitive Level</i>) | 20% |
| CO-5 | Understand the behavior of different types of building during occurrence of earthquake and their earthquake resistant features (<i>U, A, N, E, C – Cognitive Level</i>) | 30% |

FOR TUTORIAL SESSIONS:

List of Tasks:

- Group of Students have to prepare presentation based on topics of subject as well as individually students have to write / solve assignments.

List of Open Source/learning website:

- <https://nptel.ac.in/courses/105/101/105101004/>
 - Lecture Series on Introduction of Earthquake Engineering by Dr. R. S. Jangid, IIT Bombay.
- www.nicee.org
 - National Information Centre for Earthquake Engineering, IIT Kanpur.
- www.eeri.org
 - Earthquake Engineering Research Institute
- <https://www.simscale.com/wind-engineering/>
 - Wind Analysis Software